



el 21 de septiembre

You're Invited!

On Thursday, 9/27 we are inviting parents to *Stay-n-Play* from 4:30-5:30. We'd like parents to have a chance to meet each other and the friends that you hear your child talking about. Hope you can make it!



Mealtimes are great opportunities for socialization as well as self-help skills such as cleaning up one's spill, serving oneself a portion of food, peeling a mandarin orange or opening the plastic wrapper on string cheese.

Our Daily Routine

The children are getting used to our daily routine at school. As part of daily routines, there are many opportunities for the children to practice their self-help skills. They hang up their own sweatshirts, carry their dirty dishes to the kitchen, and fold their nap blankets after rest time. While doing things for oneself, one not only gets to feel competent, but the tasks provide the chance to manipulate a great variety of things and the opportunity to think about how to achieve a goal. We always offer assistance as needed when the children are learning something new, but we also ask first, "Show me how you're trying.". As the child tries for himself, we can see if and how help is needed. A major focus of our curriculum is the development of self-help skills.

Fine Motor Skills

Not only are there many opportunities in our daily routines for fine motor activities, but we also prepare activities specifically with the goal of strengthening hand muscles. Hand strength helps children do things for themselves like snaps, zipping, taking their own shoes on and off, and putting on their own mittens. It also helps them to have good marker control in order to write letters and to have more control to enable drawing with purpose.

Literacy

We have been reading *Miss Nelson is Missing* and have had it at the listening station as well. It's a funny story, but also touches on the topic of following teacher-given directions. One vocabulary word that we talked about a lot was *discouraged*.

We have also been singing our name song each day at our morning gathering.

Se llama John, John, John.

Se llama John. Bienvenido.

His name is.....

.....Welcome.

We have also begun practicing name writing daily. Children are writing their names completely independently while teachers provide support.



We talked about mortar being used to bind bricks and used shaving cream to build with blocks.



zanahoria



There are many types of puzzles from which to choose. Children are choosing to play together or by themselves.



We talk about the critical thinking skills used in making a puzzle: look for hints in the picture, rotate pieces to find the fit, and turn all your pieces face side up before you begin to see what you're working with.

el español

We have been talking a lot about food, colors, and numbers, as well as routines.

Vamos. Subimos. Let's go. We're going up.

Para beber, agua o leche.

To drink, water or milk.

Hora de recoger Time to clean up.

